

Critical Initiative

All students will participate in Tiger Time each morning for 30 minutes. During this time, students will travel to a class to receive targeted reading instruction at their reading level.

Objective: Increase Reading proficiency by 10%

Activity

Direct Instruction

Person responsible: Classroom Teachers

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource: \$185713.00
Other Resource:

Source of Funding:

Activity Measure(s)

Learning Walks Form will help to determine if the activities are taking place.

Benchmark(s)

Benchmark: DIBELS and Scantron Screening Data

Date: 05/22/2020

DIBELS and Scantron data will be used to measure the overall effectiveness of these activities.

Critical Initiative

Teachers will receive support from the ARI Reading Specialist. The coaching cycle will be implemented to assist teachers in looking at and increasing student achievement.

Objective:
Increase Reading proficiency by 10%

Activity

Coaching Cycle

Person responsible: Reading Specialist

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Reading Specialist Coaching Cycle schedules will document this activity. DIBELS and Scantron data will be used to measure the overall effectiveness of these activities.

Benchmark(s)

Benchmark: DIBELS and Scantron Screenings Data

Date: 05/22/2020

Critical Initiative

Grade level meetings will be held weekly. During each meeting, teachers will plan for reading instruction and receive mini PD sessions on the system wide reading non-negotiables.

Objective:

Increase Reading proficiency by 10%

Activity

Grade Level Meetings

Person responsible: Assistant
Principal and Reading Specialist

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Learning Walks Forms will include a section of specific "Look Fors" that will be linked to the PD teachers receive. This will serve as data for the effectiveness of each mini PD session.

Benchmark(s)

Benchmark:

Date:

Critical Initiative

Two Reading Interventionist will provide intensive instruction for k-2 tier III students.

Objective:
Increase Reading proficiency by 10%

Activity

Tier III Intervention Classes

Person responsible: Interventionist

Launch Date:

Required Resource(s):

Financial Resource: \$5377.00

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Weekly progress monitoring will occur to track the progress for each student.

Benchmark: Progress Monitoring

Date: 05/22/2020

Critical Initiative

Students will participate in the Accelerated Reader and Educational Galaxy programs.

Objective:
Increase Reading proficiency by 10%

Activity

Accelerated Reader & Educational Galaxy

Person responsible: Classroom Teachers

Launch Date:

Required Resource(s):

Financial Resource: \$2800.00
Other Resource:

Source of Funding:

Activity Measure(s)

Weekly reports from each program will be used to measure the progress for students.

Benchmark(s)

Benchmark: Weekly Reports Date: 05/22/2020

Critical Initiative

USA Weekly Magazines will be used in grades 3-6 to incorporate ELA standards into Science and Social Studies through non-fiction reading, writing, and speaking and listening.

Objective:

Increase Reading proficiency by 10%

Critical Initiative

Multiplication Camp is offered for 4th and 5th graders.

Objective:
Increase math proficiency by 10%

Activity

multiplication drills and strategies

Person responsible: Teachers

Launch Date:

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

weekly progress checks

Benchmark(s)

Benchmark: Date:

struction

Critical Initiative

Implementation of departments for specialized instruction

Objective:
Increase math proficiency by 10%

Activity

Consistent Planning of Core Curriculum

Person responsible: Math Teachers

Launch Date:

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

vertical alignment meetings

Benchmark(s)

Benchmark: Date:

struction

Critical Initiative

Teachers will participate in peer observations

Objective:
Increase math proficiency by 10%

Activity

ongoing professional development

Person responsible: Administrators

Launch Date:

Required Resource(s):

Financial Resource: \$1291.00

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Administration observations

Benchmark:

Date:

Critical Initiative

Teachers will construct vertical alignment for math curriculum in grades 3-6

Objective:
Increase math proficiency by 10%

Activity

ongoing professional development and resources

Person responsible:

Launch Date:

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Administration Observations and student assessments

Benchmark:

Date:

Critical Initiative

Teachers will participate in the Alabama Math, Science, and Technology Initiative

Objective:
Increase math proficiency by 10%

Activity

Essays, Graphic Organizers, Labs

Person responsible:	Launch Date:	
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Essay Grades, Lab Reports, Daily Check-Ins	Benchmark:	Date:

Critical Initiative

All students will participate in Education Galaxy and Reflex Math programs.

Objective:
Increase math proficiency by 10%

Activity

online individualized math instruction

Person responsible:

Launch Date:

Required Resource(s):

Financial Resource: \$6300.00
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

online progress reports

Benchmark:

Date:

Critical Initiative

Purchase of more Chromebooks so that students will have more exposure to technology-enhanced programs.

Objective:
Increase math proficiency by 10%

Critical Initiative

Employ a Family Engagement Coordinator to act as a liason between the school and the community.

Objective:
Improve communication between the school and community.

Activity

Monthly Newsletter
Event planning

Person responsible: Wendy Fineberg

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource: \$1114.00
Other Resource:

Source of Funding:

Activity Measure(s)

Parent surveys,

Benchmark(s)

Benchmark: 1 Newsletter
and 1 event per month

Date: 05/22/2020

Sign-in sheets

Critical Initiative

The Family Engagement Coordinator will create and maintain a Family and Community Social Media Page devoted to connecting the community with the school in various positive and informative ways.

Objective:

Improve communication between the school and community.

Activity

Overseeing of the Parent Engagement Facebook Page

Person responsible: Wendy Fineberg

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource: \$1275.00

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Monitoring of comments

Benchmark:

Date:

Critical Initiative

Offer various parent training opportunities related to The Leader In Me Program and the Seven Habits of Highly Effective Families.

Objective:
Improve communication between the school and community.

Activity

Organize and facilitate parent training sessions

Person responsible: Wendy Fineberg

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Sign-in sheets

Benchmark(s)

Benchmark: 8 parents to complete training

Date: 05/22/2020

Critical Initiative

Administration will utilize SchoolCast and the school Facebook page to keep parents and community members informed.

Objective:
Improve communication between the school and community.

Activity

Post school updates and information

Person responsible: Rance Kirby

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Parent comments

Benchmark:

Date:

Critical Initiative

Teachers will communicate with parents consistently throughout the school year to update parents on academic and behavioral matters.

Objective:
Improve communication between the school and community.

Activity

Remind 101, Email/Phone calls/Texts, Data Reports

Person responsible: Teachers

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Parent Contact Log

Benchmark:

Date:

Critical Initiative

Student Planners will be used as a communication tool between the school and parents.

Objective:

Improve communication between the school and community.

Critical Initiative

Utilize a school-wide behavior checklist that is consistent, becomes familiar to students and parents from year to year, and creates responsibility and accountability in student behavior

Objective:

Implement a school-wide behavior plan

Activity

Follow the steps of the Discipline Checklist

Person responsible: Teachers

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Discipline Checklist, Referrals

Benchmark:

Date:

Critical Initiative

Teach the 7 Habits of Highly Effective Students.

Objective:
Implement a school-wide behavior plan

Activity

Direct lessons of the 7 Habits

Person responsible: Teachers

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Students' knowledge of 7 Habits

Benchmark:

Date:

Critical Initiative

Saturday School will used as an alternative to ISI for certain disciplinary infractions.

Objective:
Implement a school-wide behavior plan

Objective

Increase Reading proficiency by 10%

Critical Initiative

All students will participate in Tiger Time each morning for 30 minutes. During this time, students will travel to a class to receive targeted reading instruction at their reading level.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

DIBELS Benchmark Screening

Scantron Screening

Critical Initiative

Teachers will receive support from the ARI Reading Specialist. The coaching cycle will be implemented to assist teachers in looking at and increasing student achievement.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Learning Walks Form

Progress Monitoring Books

Critical Initiative

Grade level meetings will be held weekly. During each meeting, teachers will plan for reading instruction and receive mini PD sessions on the system wide reading non-negotiables.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Grade Level Agendas

Critical Initiative

Two Reading Interventionist will provide intensive instruction for k-2 tier III students.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Progress Monitoring Data

Critical Initiative

Students will participate in the Accelerated Reader and Educational Galaxy programs.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Program Weekly Reports

Critical Initiative

USA Weekly Magazines will be used in grades 3-6 to incorporate ELA standards into Science and Social Studies through non-fiction reading, writing, and speaking and listening.

Start Date:

End Date:

Key Measures

Objective

Increase math proficiency by 10%

Critical Initiative

Multiplication Camp is offered for 4th and 5th graders.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Weekly assessments

Critical Initiative

Implementation of departments for specialized instruction

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Student learning

weekly assessments

Critical Initiative

Teachers will participate in peer observations

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Student learning

Critical Initiative

Teachers will construct vertical alignment for math curriculum in grades 3-6

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Student learning

weekly assessments

Critical Initiative

Teachers will participate in the Alabama Math, Science, and Technology Initiative

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

classroom discussions and writings

Student learning

Critical Initiative

All students will participate in Education Galaxy and Reflex Math programs.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

online weekly data reports

Critical Initiative

Purchase of more Chromebooks so that students will have more exposure to technology-enhanced programs.

Start Date:

End Date:

Key Measures

Objective

Improve communication between the school and community.

Critical Initiative

Employ a Family Engagement Coordinator to act as a liason between the school and the community.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Planned activities and events

Critical Initiative

The Family Engagement Coordinator will create and maintain a Family and Community Social Media Page devoted to connecting the community with the school in various positive and informative ways.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Positive interactions with parents.

Critical Initiative

Offer various parent training opportunities related to The Leader In Me Program and the Seven Habits of Highly Effective Families.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Positive interactions with parents and students.

Critical Initiative

Administration will utilize SchoolCast and the school Facebook page to keep parents and community members informed.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Positive parent interactions.

Parent attendance at school events

Critical Initiative

Teachers will communicate with parents consistently throughout the school year to update parents on academic and behavioral matters.

Start Date: 08/08/2019

End Date: 05/22/2020

Key Measures

Positive interactions with parents.

Critical Initiative

Student Planners will be used as a communication tool between the school and parents.

Start Date:

End Date:

Key Measures



Objective

Implement a school-wide behavior plan

Critical Initiative

Utilize a school-wide behavior checklist that is consistent, becomes familiar to students and parents from year to year, and creates responsibility and accountability in student behavior

Start Date: 08/08/2019 **End Date:** 05/22/2020

Key Measures

The number of discipline referrals will decrease

Critical Initiative

Teach the 7 Habits of Highly Effective Students.

Start Date: 08/08/2019 **End Date:** 05/22/2020

Key Measures

Less referrals

Critical Initiative

Saturday School will used as an alternative to ISI for certain disciplinary infractions.

Start Date: **End Date:**

Key Measures

Dadeville Elementary School

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Beliefs

High expectations for student achievement drive all decisions. Students, teachers, staff, parents, and the community have a shared responsibility to ensure the successful education of all students. School improvement is an continuous process and is achieved through dedication and committent.

Effective Instruction

Objectives

- Increase Reading proficiency by 10%
- Increase math proficiency by 10%

Critical Initiatives

- All students will participate in Tiger Time each morning for 30 minutes. During this time, students will travel to a class to receive targeted reading instruction at their reading level.
- Teachers will receive support from the ARI Reading Specialist. The coaching cycle will be implemented to assist teachers in looking at and increasing student achievement.
- Grade level meetings will be held weekly. During each meeting, teachers will plan for reading instruction and receive mini PD sessions on the system wide reading non-negotiables.
- Two Reading Interventionist will provide intensive instruction for

Parent Involvement

Objectives

- Improve communication between the school and community.

Critical Initiatives

- Employ a Family Engagement Coordinator to act as a liason between the school and the community.
- The Family Engagement Coordinator will create and maintain a Family and Community Social Media Page devoted to connecting the community with the school in various positive and informative ways.
- Offer various parent training opportunities related to The Leader In Me Program and the Seven Habits of Highly Effective Families.
- Administration will utilize SchoolCast and the school Facebook page to keep parents and community members informed.

Behavior

Objectives

- Implement a school-wide behavior plan

Critical Initiatives

- Utilize a school-wide behavior checklist that is consistent, becomes familiar to students and parents from year to year, and creates responsibility and accountability in student behavior
- Teach the 7 Habits of Highly Effective Students.
- Saturday School will used as an alternative to ISI for certain disciplinary infractions.

Critical Initiatives

k-2 tier III students.

- Students will participate in the Accelerated Reader and Educational Galaxy programs.
- USA Weekly Magazines will be used in grades 3-6 to incorporate ELA standards into Science and Social Studies through non-fiction reading, writing, and speaking and listening.
- Multiplication Camp is offered for 4th and 5th graders.
- Implementation of departments for specialized instruction
- Teachers will participate in peer observations
- Teachers will construct vertical alignment for math curriculum in grades 3-6
- Teachers will participate in the Alabama Math, Science, and Technology Initiative
- All students will participate in Education Galaxy and Reflex Math programs.
- Purchase of more Chromebooks so that students will have more exposure to technology-enhanced programs.

Critical Initiatives

- Teachers will communicate with parents consistently throughout the school year to update parents on academic and behavioral matters.
- Student Planners will be used as a communication tool between the school and parents.

Critical Initiatives

Key Measures

- DIBELS Benchmark Screening
- Scantron Screening
- Learning Walks Form
- Progress Monitoring Books
- Grade Level Agendas
- Progress Monitoring Data
- Program Weekly Reports
- Weekly assessments
- Student learning
- weekly assessments

Key Measures

- Planned activities and events
- Positive interactions with parents.
- Positive interactions with parents and students.
- Positive parent interactions.
- Parent attendance at school events

Key Measures

- The number of discipline referrals will decrease
- Less referrals

Key Measures

- classroom discussions and writings
- online weekly data reports

Key Measures

Key Measures

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources: \$185713.00

Source of Funding:

Other

Critical Initiative

All students will participate in Tiger Time each morning for 30 minutes. During this time, students will travel to a class to receive targeted reading instruction at their reading level.

Key Measures

- DIBELS Benchmark Screening
- Scantron Screening

Intended Outcome(s)

- By receiving targeted instruction, students will improve in reading achievement.

Objective

Increase Reading proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary ACIP 2019-2020

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Teachers will receive support from the ARI Reading Specialist. The coaching cycle will be implemented to assist teachers in looking at and increasing student achievement.

Key Measures

- Learning Walks Form
- Progress Monitoring Books

Intended Outcome(s)

- Students will be engaged in meaningful reading instruction.

Objective

Increase Reading proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Grade level meetings will be held weekly. During each meeting, teachers will plan for reading instruction and receive mini PD sessions on the system wide reading non-negotiables.

Key Measures

- Grade Level Agendas

Intended Outcome(s)

- The grade level meetings will help foster a learning centered mentality among the teachers.

Objective

Increase Reading proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources: \$5377.00

Source of Funding:

Other

Critical Initiative

Two Reading Interventionist will provide intensive instruction for k-2 tier III students.

Key Measures

- Progress Monitoring Data

Intended Outcome(s)

- Students will improve in reading and move out of tier III support.

Objective

Increase Reading proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources: \$2800.00

Source of Funding:

Other

Critical Initiative

Students will participate in the Accelerated Reader and Educational Galaxy programs.

Key Measures

- Program Weekly Reports

Intended Outcome(s)

- Students will improve in reading as they participate in individual specific online programs.

Objective

Increase Reading proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.



Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative
USA Weekly Magazines will be used in grades 3-6 to incorporate ELA standards into Science and Social Studies through non-fiction reading, writing, and speaking and listening.

Key Measures

Intended Outcome(s)

Objective

Increase Reading proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary School



Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative
Multiplication Camp is offered for 4th and 5th graders.

Key Measures

- Weekly assessments

Intended Outcome(s)

- Students will learn multiplication facts from memory

Objective

Increase math proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Implementation of departments for specialized instruction

Key Measures

- Student learning
- weekly assessments

Intended Outcome(s)

- With one teacher instructing the same subject, all students will be provided the same curriculum

Objective

Increase math proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources: \$1291.00

Source of Funding:

Other

Critical Initiative

Teachers will participate in peer observations

Key Measures

- Student learning

Intended Outcome(s)

- Teachers will gain knowledge of additional instructional strategies

Objective

Increase math proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Teachers will construct vertical alignment for math curriculum in grades 3-6

Key Measures

- Student learning
- weekly assessments

Intended Outcome(s)

- Engage learners through high quality, aligned college and career ready standards.

Objective

Increase math proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Teachers will participate in the Alabama Math, Science, and Technology Initiative

Key Measures

- classroom discussions and writings
- Student learning

Intended Outcome(s)

- Teachers will be provided with ongoing Professional Development and resources.

Objective

Increase math proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources: \$6300.00

Source of Funding:

Other

Critical Initiative

All students will participate in Education Galaxy and Reflex Math programs.

Key Measures

- online weekly data reports

Intended Outcome(s)

- Improve math skills and proficiency

Objective

Increase math proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary ACIP 2019-2020

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Purchase of more Chromebooks so that students will have more exposure to technology-enhanced programs.

Key Measures

Intended Outcome(s)

Objective

Increase math proficiency by 10%

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary ACIP 2019-2020

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources: \$1114.00

Source of Funding:

Other

Critical Initiative

Employ a Family Engagement Coordinator to act as a liason between the school and the community.

Key Measures

- Planned activities and events

Intended Outcome(s)

- Efforts of the administration, faculty, and community will be organized to benefit students.

Objective

Improve communication between the school and community.

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources: \$1275.00

Source of Funding:

Other

Critical Initiative

The Family Engagement Coordinator will create and maintain a Family and Community Social Media Page devoted to connecting the community with the school in various positive and informative ways.

Key Measures

- Positive interactions with parents.

Intended Outcome(s)

- Information will be shared with the community in a timely manner.

Objective

Improve communication between the school and community.

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary ACIP 2019-2020

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Offer various parent training opportunities related to The Leader In Me Program and the Seven Habits of Highly Effective Families.

Key Measures

- Positive interactions with parents and students.

Intended Outcome(s)

- Parents will become better role models for their children.

Objective

Improve communication between the school and community.

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary ACIP 2019-2020

Dadeville Elementary School



Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative
Administration will utilize SchoolCast and the school Facebook page to keep parents and community members informed.

Key Measures

- Positive parent interactions.
- Parent attendance at school events

Intended Outcome(s)

- Parents will be notified of activities and events happening at the school.

Objective

Improve communication between the school and community.

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary ACIP 2019-2020

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Teachers will communicate with parents consistently throughout the school year to update parents on academic and behavioral matters.

Key Measures

- Positive interactions with parents.

Intended Outcome(s)

- Parents will be aware of academic and behavioral progress of students.

Objective

Improve communication between the school and community.

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary ACIP 2019-2020

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Student Planners will be used as a communication tool between the school and parents.

Key Measures

Intended Outcome(s)

Objective

Improve communication between the school and community.

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary ACIP 2019-2020

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Utilize a school-wide behavior checklist that is consistent, becomes familiar to students and parents from year to year, and creates responsibility and accountability in student behavior

Key Measures

- The number of discipline referrals will decrease

Intended Outcome(s)

- Fewer student discipline referrals

Objective

Implement a school-wide behavior plan

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary ACIP 2019-2020

Dadeville Elementary School



Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative
Teach the 7 Habits of Highly Effective Students.

Key Measures

- Less referrals

Intended Outcome(s)

- Students will be leaders of their own learning and behavior.

Objective

Implement a school-wide behavior plan

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.

Dadeville Elementary ACIP 2019-2020

Dadeville Elementary School

Mission

To develop well rounded, confident, and responsible individuals who aspire to reach their full potential.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Saturday School will used as an alternative to ISI for certain disciplinary infractions.

Key Measures

Intended Outcome(s)

Objective

Implement a school-wide behavior plan

Vision

To equip students with the skills necessary to make a meaningful contribution at school, home, and in our community.